6th Grade Book It Requirements

- ❖ Read a novel at your level (at least 100 pages)-check with Mrs. Z if you're not sure if your novel is okay or not. At least one book must be from the Battle of Books list. RL10 Range
- As you're reading, keep a journal:
 - 1st page of journal=formal paper with all your labels (1st and last, this Book It month and <u>Novel</u>
 <u>Title</u>), all other pages of the journal will be stapled to the first page. W4 Production
 - o Journal entries (at least 8): Write the page you start and end on and how many minutes you read. W10 Range
 - o After you finish reading that selection, you have some choices. You must have 2 examples of inference (I) in three complete sentences each. [I am inferring that there is a bad smell in the room, because the author writes that everyone wrinkled their noses. "As I walked in, I could see that Mother, Wyatt, and Michael were wrinkling their noses," (p. 45). I've seen people wrinkle their noses when they encounter a bad smell before, so that leads me to my inference.] RL1 Key, 2 examples of figurative language (L) in 2 complete sentences. [The author writes, "Anthony raced to meet his friend," (p. 16). Anthony wasn't really racing anybody, he was just running really quickly.] RL4 Craft, 2 example of great word choice impact (W) in 2 complete sentences. [The author writes, "...the God of Thunder made a very small rain shower..." (p. 70) That was great word choice, because it creates a strong visual in my head, and it made me laugh.] RL4a Craft, and 2 Summaries (S) in three complete sentences. RL2b Craft When you finish the novel, you should have an equal amount of inferences, figurative languages, word choices, and summaries. (It's okay if you have one more of a strategy than the others, but it must be about equal.)
- * As you're reading keep a log of words that are more than one syllable. The formal paper should be labeled VOCABULARY, and you should have 10 words, from your book, listed. For 3 of the words, you must use context clues to find the meaning. [haughtily-"...Kirsti said haughtily...I never, ever did that!" (p. 19). I think haughtily means speaking as if you're above everyone else, because the sentence ends with an exclamation point, and Kirsti is defending herself in this part of the book.] For 2 words you will use affixes and roots to find the meaning. [momentous-I think momentous means full of a moment or really important, because the suffix -ous means possessing/full of.] You will look up 2 of the words in reference materials and write out its pronunciation and part of speech. [kayak-(ki āk) noun] You will look 3 words up in reference materials, and define the words. LVocab
- ❖ After finishing the novel, label a formal piece of paper THEME/PLOT. Theme-In a half page, tell what the theme(s) or message(s) of your novel was/were. Be sure to use quotes/details and characters' actions to help show the theme. Plot-On the same paper, explain how the characters responded or changed as the plot advanced. Again, make sure to include quotes and details from the novel. RL2&RL3b Key Ideas and Details
- ❖ After finishing the novel, label a final piece of paper CHAPTER/COMPARE. Chapter-You will write a half page explaining how a particular chapter fits into the overall structure of a text and contributes to the development of the text. Compare-On the same paper, compare and contrast the theme of this book with another book, story, movie, or real life experience with a similar theme. RL5 Craft & RL9 Integration
- ❖ Be ready to speak to the class about your book: book title, author, and genre, quick overview (without any spoilers), quick evaluation with reasons, and whether or not you would recommend this book for your peers. SL Presentation
- Make sure your work is neat and easy to follow. (Order of work, stapled neatly: 1st page of journal, journal, vocabulary, theme/plot, chapter/compare) W4 Production
- Turn Book It! into Mrs. Z. She will look at it and ask you to speak to the class about your book. You will then earn a certificate for a personal pizza at Pizza Hut!