

# Historical Figure Study

Choose a person of importance from one of the historic cultures of the Western Hemisphere (Aztec, Maya, Inca, Inuit, early Native American). If you aren't sure, I have attached a list of possible people to research. You may pick a historical figure that isn't listed. **Make sure you can find or know enough information about your historical figure before committing.** Keep track of your reference materials, and cite within your text.

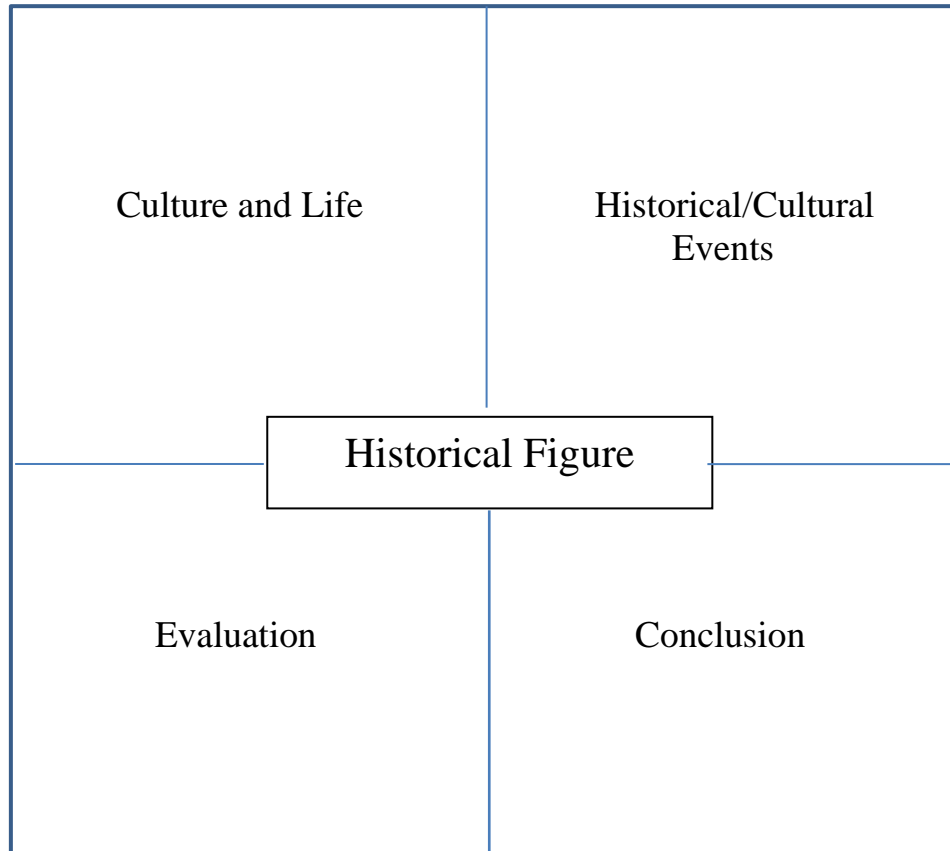
## Requirements (In This Order):

- Title Page (include these items, and make it visually pleasing)
  - Historical Figure's Name
  - Your Name (first and last)
  - Subject (Historical Figure Study)
  - Due Date (April 27, 2020)
- pg 1 Table of Contents (include page #'s in lower right hand corner of pages 1-8, Title Page does not have a page number, title the page with TABLE OF CONTENTS)
- pg 2 Timeline (typed by you - not copied and pasted from the internet, title page with TIMELINE)
  - List all major events your historical figure was involved in that were important to his/her culture and/or history, if there are less than ten
  - List a minimum of ten events if there are ten or more events to choose from
- pg 3 Biography from the internet (title page with INTERNET BIOGRAPHY)-only insert/copy and paste the first page of the biography you choose
- pg 4 (4a, 4b, 4c, etc) Report (title the first page with *\_Name of Historical Figure\_ REPORT*) Be sure to follow the provided format, and cite your sources within the report. Use size 14 font, if typed.
- pg 5 A picture (or pictures) of your historical figure (color or black & white), drawn by you (Title page with *\_Name of Historical Figure\_ PICTURE*), due to Mrs. Z at least three school days before due date, with your school e-mail address on the back of the picture. Picture should fill most of the page!
- pg 6 Survey Chart/Graph, in color or on a computer (Write a multiple choice question about your historical figure. Make up three incorrect answers and include the correct answer for A, B, C&D. After polling between 30 and 50 people, chart the number of people who chose each answer. Title page with *A Title For Your Chart/Graph*. On your chart, make sure to include a data review of what the question was and what the correct answer was. Remember to label the axes!)
- pg 7 Map Work Due to Mrs. Z at least three school days before due date, with your school e-mail address on the back of the map.
  - Identify the home state, country or colony of your historical figure (Draw a full page map and star where your historical figure is from. Include map details like other towns around area or lakes, mountains, etc) OR Draw a full page map of the culture's area, and mark all the places your historical figure participated in important historical events. Include as many details as possible. (Label page with MAP OF HISTORICAL FIGURE'S HOME or MAP OF *\_Name of Historical Figure\_'s HISTORICAL EVENTS*)
- pg 8 Reference Page Title with REFERENCES, you must have at least three references.  
*Turn in your **best work**. Remember to give yourself time to **edit and revise** your project. Use font that fills most of the page and provides uniformity for your Historical Figure Study. No pencil should be used on the final product.*

# *Helpful Tips*

## **REPORT REQUIREMENTS**

### **FIVE PARAGRAPH FORMAT**



Paragraph 1 Intro: Introduction of historical figure and what main things will be covered in your report. (3-5 sentences) Start broad and narrow down (hook, background, topic).

Paragraph 2 Culture and Life: List facts about the people/culture of historical figure, where and when born, family, growing up, married, livelihood

Paragraph 3 Historical/Cultural Events: Facts and time frames, how/why he/she got involved in important events, what he/she did/accomplished in history, beliefs, events

Paragraph 4 Evaluation: What you think about your historical figure: best things you learned about him/her, most important thing he/she accomplished, how he/she influenced what our world is like today, what you found in your survey and graph, why you chose him/her.

Paragraph 5 Conclusion: Restating of who historical figure is and what main topics were covered in your report. (3-5 sentences) Start narrow and broaden out (restated topic, so what, impress).

## Helpful Hints and Reminders – Citing Sources

- While you are researching, remember to write down (document) the source and page number the information has come from.
- Remember to cite your sources within your writing (Zagyva, 2019, p. 199).
- Refer back to your ELA notes and resources “How to do A Reference page”.

Here are some tips to help you remember what you need to do. **Watch your spelling!!!**

***Citing Sources: If you use a worldbookonline article, use APA citation provided.***

*Book* – Author Last Name, First Initial. (Date of publication). *Title of book*.  
City of Publication: Publisher.

*Magazine Article* – Author Last name, First Initial. (Date of publication). Title of article. *Title of magazine/journal/newspaper, Volume (Issue), pages used.*

*Encyclopedia* – Author Last name, First Initial. (Year of publication). Article title.  
In *Encyclopedia Name*. (Volume #, pages used). City of Publication:  
Publisher.

*Website* – Author. (Date of publication). Title of page. Retrieved from web address

*Videotape* – Producer. (Publication date) Video title. Retrieved from web address

*Interview* – Interviewee’s Last Name, First Initial. (Year, Month date). Interview type such as: e-mail, phone, personal interview.

# Historical Figure Ideas

Moctezuma II 1466-1520  
 Acamapichtli  
 Huizilihuitl  
 Tizoc  
 Itzcoatl  
 Jasaw Chan K'awiil  
 K'inich Janaab Pakal I (Pakal the  
 Great)  
 Lady Eveningstar  
 Lady of Tikal  
 Lady Xoc  
 Sak K'uk'  
 Manco Capac I.  
 Sinchi Roca  
 Lloque Yunpanqui  
 Mayta Capac  
 Capac Yupanqui  
 Inca Roca  
 Yupanqui/Pachacuti

Yahuar Huacac  
 Viracocha  
 Pachacuti  
 Tupac Inca Yupanqui  
 Huayna Capac  
 Huascar  
 Atahualpa  
 Red Cloud  
 Cochise  
 Squanto  
 Crazy Horse  
 Sacajawea  
 Pontiac  
 Tecumseh  
 Sitting Bull  
 Black Hawk  
 Sequoiah  
 Pocahontas  
 Hiawatha

## Scoring Rubric (101+=Exceeds, 80-100=Meets, 70-79=Nearly Meets)

REQUIREMENTS	POINT VALUE	SELF EVALUATION	TEACHER EVALUATION
Title Page	5		
Table of Contents	5		
Timeline	10		
Internet Biography	5		
Report	15		
Picture	10		
Survey	10		
Map Work	10		
Reference Page	10		
Project neatness, organization, complete, etc	10		
Class Presentation	10		
Total	100		