





Sorting Syllables

		ar er, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant -le Syllable

Sort the following words into the appropriate categories:

Syllable Division Patterns					
vc/cv	v/cv	vc/v	vc/ccv	vc/cccv	v/v





handle haven spider behave mistake motel
 meager replay flagpole labor locate remain
 prevail sunshine music middle teacher super

open/ closed	closed/ consonant -le	open/vowel -silent e	vowel team/r- controlled	closed/ vowel- silent e	open/ r-controlled	open/ vowel team

Syllabication Handout #1 ♦ Focus: Syllable Types

1. **Circle** all vowel teams and r-controlled vowels.
2. **Underline** all vowel-consonant-silent e patterns.
3. List all **vowel team syllables** in the appropriate column. Read the words.
4. List all **r-controlled syllables** in the appropriate column. Read the words.
5. List all **vowel-consonant-silent e** syllables in the appropriate column. Read the words.
6. Note that the *tle* in *bottle* is a **consonant-le syllable**. The vowel sound in a consonant-le syllable is a schwa.
7. From the words that are left, list all words that have a consonant closing the syllable in the **closed syllable** column. Read the words. They all contain short vowel sounds.
8. The remaining words should all end in a vowel spelling. List these words in the **open syllable column**. Read the words. They all contain long vowel sounds.





hat	ran	take	cape
me	stir	hi	he
car	mail	fast	for
boat	plan	race	seat
bake	go	peel	fun

		ar er, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable
<i>cat</i>	<i>she</i>	<i>star</i>	<i>sail</i>	<i>rake</i>	<i>bot•tle</i>

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Syllabication Handout #2 ♦ Focus: VC/CV Division

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

		ar er, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: nap/kin nap kin
 vc/cv *closed* *closed*

1. problem

7. rabbit

2. muffin

8. classic

3. trumpet

9. gossip

4. cactus

10. ginger

5. helmet

11. coffee

6. insect





12. cartoon

Name _____

Date _____

Syllabication Handout #3 ♦ Focus: V/CV Division

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

		ar er, lr, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: la/zy *la* *zy*
 v/cv *open* *open*

1. acorn

7. female

2. bacon

8. focus

3. baby

9. item

4. basic

10. local

5. china

11. legal

6. climate







12. return

Name _____

Date _____

Syllabication Handout #5 ♦ Focus: VC/V Division

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

					
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: sev/en sev en
 vc/v closed closed

1. given

7. venom

2. body

8. visit

3. linen

9. damage

4. present (a gift)

10. famished

5. denim

11. driven

6. referee





12. finish

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Name _____ Date _____

Syllabication Handout #7 ♦ Focus: VC/CCV and VC/CCCV Division

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

		ar or, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: em/ploy
vc/ccv em ploy
closed vowel team





- | | |
|---|--|
| <ol style="list-style-type: none"> 1. construct 2. entrance 3. describe 4. explain 5. intrigue 6. hundred | <ol style="list-style-type: none"> 7. explode 8. instead 9. instruct 10. uncle 11. enchant 12. destroy |
|---|--|

Name _____

Date _____

Syllabication Handout #8 ♦ Focus: VC/CV, V/CV, VC/V, VC/CCV, & VC/CCCV Division

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

		ar or, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: for/get for get man/or man or
 vc/cv *r-controlled* *closed* *vc/v* *closed* *r-controlled*

1. complete

7. include

2. receive

8. portrait

3. inform

9. construct

4. margin

10. manage

5. event

11. children

6. exert





12. detail

Name _____

Date _____

Syllabication Handout #9 ♦ Focus: V/V Division

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

		ar or, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: **pliers**
v/v pli ers
open r-controlled

Syllable Division Patterns					
vc/cv	v/cv	vc/v	vc/ccv	vc/cccv	v/v

1. neon

7. virtual

2. lion

8. ruin

3. dual

9. vial

4. prior

10. annual

5. rodeo

11. bias

6. fluid

12. chaos

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Name _____

Date _____

Syllabication Handout #10 ♦ Focus: All Syllable Division Patterns

1. **Circle** all vowel teams (if there are any) and r-controlled vowels.
2. **Divide** to show consonant-le syllables. **Divide** to show prefixes or suffixes (they are usually syllables).
3. **Mark** the syllable division pattern under each word.
4. **Divide** the words into syllables. (Remember not to break up digraphs or blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word by blending the syllables together. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

Syllable Division Patterns					
vc/cv	v/cv	vc/v	vc/ccv	vc/cccv	v/v

					
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

Example: for/get for get in/clude in clude
vc/cv r-controlled closed vc/ccv closed vowel-silent e

1. visit

7. invite

2. suggest

8. explore

3. locate

9. begin

4. formal

10. tuna

5. teacher

11. shuttle

6. dial





12. focus

Name _____ Date _____

Syllabication Practice ♦ Focus: _____

Directions:

1. **Circle** all vowel teams, r-controlled vowels, and digraphs.
2. **Divide** to show consonant-le syllables.
3. **Mark** the syllable division pattern under each word.
4. **Divide** the word into syllables. (Remember not to break up digraphs or most blends.)
5. **Think** about each syllable type and pronounce each syllable.
6. **Pronounce** the word. (Remember there may be a schwa sound in the word or a sound that is not regular. You are getting an approximation.)
7. **Adjust** the pronunciation (if necessary) to get a word you recognize.

		ar er, ir, ur or	oa, ue, ai, ea ie, ay		
Closed Syllable	Open Syllable	r-Controlled Syllable	Vowel Team Syllable	Vowel-Silent e Syllable	Consonant-le Syllable

1.

8.

2.

9.

3.

10.

4.

11.

5.

12.

6.

13.

7.

14.